

Condensed Item Analysis Report

TA Evaluations

POL101Y - 2016-17

Michael Millerman

1. The TA stimulates me to think and learn:

Response	Frequency	Percent	Mean: 4.46
Strongly Disagree - 1	0	0.00	
Disagree - 2	0	0.00	
Neutral - 3	4	10.81	
Agree - 4	12	32.43	
Strongly Agree - 5	21	56.76	

2. The TA knows the material and leads discussions effectively:

Response	Frequency	Percent	Mean: 4.62
Strongly Disagree - 1	0	0.00	
Disagree - 2	1	2.70	
Neutral - 3	2	5.41	
Agree - 4	7	18.92	
Strongly Agree - 5	27	72.97	

3. The TA effectively relates the discussion sections to lectures and other aspects of the course:

Response	Frequency	Percent	Mean: 4.59
Strongly Disagree - 1	0	0.00	
Disagree - 2	1	2.70	
Neutral - 3	1	2.70	
Agree - 4	10	27.03	
Strongly Agree - 5	25	67.57	

4. The TA effectively lead and focused class discussion:

Response	Frequency	Percent	Mean: 4.43
Strongly Disagree - 1	0	0.00	
Disagree - 2	1	2.70	
Neutral - 3	2	5.41	
Agree - 4	14	37.84	
Strongly Agree - 5	20	54.05	

5. The tutorial environment and size was conducive to participation and constructive discussion for students:

Response	Frequency	Percent	Mean: 4.08
Strongly Disagree - 1	1	2.70	
Disagree - 2	2	5.41	
Neutral - 3	5	13.51	
Agree - 4	14	37.84	
Strongly Agree - 5	15	40.54	

6. The TA was available to meet with students regarding assignments and provided helpful comments on papers and exams where appropriate:

Response	Frequency	Percent	Mean: 4.42
Strongly Disagree - 1	0	0.00	
Disagree - 2	1	2.70	
Neutral - 3	4	10.81	
Agree - 4	10	27.03	
Strongly Agree - 5	21	56.76	
No Response	1	2.70	

7. How would you rate the overall performance of the TA?:

Response	Frequency	Percent	Mean: 4.54
Poor - 1	0	0.00	
Neutral - 2	2	5.41	
Sufficient - 3	0	0.00	
Good - 4	11	29.73	
Excellent - 5	24	64.86	